

Fiscal Note

State of Alaska
2022 Legislative Session

Bill Version:	CSHB 272(FIN)
Fiscal Note Number:	3
(H) Publish Date:	4/14/2022

Identifier: HB272CS(FIN)-EED-FP-4-14-22
Title: INCREASE BASE STUDENT ALLOCATION
Sponsor: STORY
Requester: House Finance

Department: Department of Education and Early Development
Appropriation: K-12 Aid to School Districts
Allocation: Foundation Program
OMB Component Number: 141

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2022) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2023) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

Updated to account for the fiscal impact of changing the weight of a correspondence student average daily membership (ADM) from 90 percent to the actual ADM.

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**REPORTED OUT OF
HFC 04/14/2022**

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2022 LEGISLATIVE SESSION**Analysis**

This bill addresses two components of the Foundation Funding formula: (1) AS 14.17.430, State funding for correspondence study, and (2) AS 14.17.470, Base student allocation.

First, this bill amends AS 14.17.430, State funding for correspondence study, by changing the weight of a correspondence student average daily membership (ADM) from 90 percent to the actual ADM, as submitted by districts under AS 14.17.500(a) and AS 14.17.600(a). The increase to projected state aid entitlement is \$11,947,192.

Secondly, this bill provides an increase to the base student allocation (BSA) over two fiscal years by amending AS 14.17.470, which is currently set at \$5,930.

Effective July 1, 2022 (FY2023), the BSA would increase by \$223 from \$5,930 to \$6,153. The increase to projected state aid entitlement is \$57,142,076.

Effective July 1, 2023 (FY2024), the BSA would increase by \$55 from \$6,153 to \$6,208. The increase to projected state aid entitlement is \$14,199,856.

The cumulative increase to projected state aid entitlement is \$83,289,124.

The funding mechanism is a general fund transfer to the Public Education Fund (PEF). The fiscal note effect for FY2023 through FY2028 is reported in the fiscal note for the PEF, as the funding is deposited to the PEF, not into the Foundation Program funding component. The above analysis is presented here for explanation purposes only.

Page 3 of the PEF fiscal note provides the projected funding breakdown by school district for these increases.